

# RECOGNITION OF PRIOR LEARNING

## EID INTERVIEW GUIDE

### A. Explain the purpose of the interview.

(remark: The interview should not be a stage of exhaustive collection of information)

### B. Explain what the intended aim of the validation of skills is previously acquired.

### C. Motivation

- Reasons for choosing the EID qualification
- Areas/subjects of higher and/or lower preferences and their reasons
- Areas/subjects with less or with greater difficulty of accomplishment and their reasons

### D. Education Background

Training activities, professional qualification courses, workshops, etc: for each, ask the candidate about:

- Reasons for attending the course
- Reasons for dropping out of the course, if applicable
- Usefulness of each of the training activities
- Preferred tasks/subjects and their reasons
- Tasks/themes less preferred and their reasons
- Tasks/topics where you had/have greater difficulty of accomplishment and their reasons
- Tasks/ topics where you had /have less difficulty of accomplishment and its reasons

### E. Professional career/non-professional activities/experiences

- Reasons for choosing the EID training course
- Reasons for the completion of the course
- Preferred tasks/areas and their reasons
- Less preferred tasks/areas and their reasons
- Tasks/areas where you had/have greater difficulty of accomplishment and their reasons
- Tasks/ areas where you had/have less difficulty of accomplishment and their reasons
- Concerning the Instructional Design Role:
  - Prior knowledge/experience in Instructional Design
  - Prior knowledge/experience in technologies used in

## Instructional Design

- Prior knowledge/experience in learning methodologies
- Prior knowledge/experience on monitoring of Instructional Design projects

## F. Competences

### F1. Information and Communication Technologies (ICT)

- Applications used and in which contexts
- Classification as a user

### F2. Foreign languages

- 1st language, 2nd language
- Proficiency level and domains of application
- Classification as a user (in the field of oral and written comprehension)

### F3. Communication and managing abilities

- Giving and explaining work instructions
- Coordinating a team work

## G. Other Relevant Data