

THE EUROPEAN INSTRUCTIONAL DESIGNER E-LEARNING COURSE

Other pedagogical activities / Project assignments – 360° tasks

Statement with instructions for students

Of the proposed activities you will find in this document, you should choose one activity to develop and submit at the end of the course

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Statement with instructions for students

	Description	Comments
Task description	Plan and Design a Multimedia Educational Resource	
Description of how to do the task	Your goal is to grow your skills in User Experience (UX) and User Interface (UI) design and to plan an educational resource step-by-step. Task: Plan a multimedia resource using UX and UI (from start to finish) on study tips for students.	
Estimated time to do the task	2 weeks	
Suggestion of sources for doing the task	All the products integrated in the competences learned from the several Competence Units (CU).	
Detailed description of how to deliver the task	Create a plan for a project (from start to finish) that takes into consideration User experience (UX) and User Interface (UI) when creating a multimedia educational resource. Follow The User Experience Honeycomb Framework and the User Experience Design Process to plan your educational resource. You should explain why you chose a particular format (video, audio, image) and each step of the planning process you went through to design your resource. Planning, Storyboarding, writing scripts, and justifying the strategies you consider more suitable. The task should be delivered in a word or PPT format.	In this case the task is to be uploaded to the trainee's portfolio
Contact information or how to clarify doubts	If you have any doubts, you can send an email to the training coordinator or your trainer.	

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Statement with instructions for students

	Description	Comments
Task description	Build a Personal Project	
Description of how to do the task	Your goal is to grow your design skills, spend time taking action or find solutions that will help you work towards the skills you want to develop as an ID project manager. Task: Create an ID project (from start to finish) about teaching 5 quick tips about time management strategies, for project managers.	
Estimated time to do the task	2 weeks	
Suggestion of sources for doing the task	All the products integrated with the competences learned from the several Competence Units (CU).	
Detailed description of how to deliver the task	Create an ID project (from start to finish) including Project Initiation Request; Project Charter; Work Plan, training methodology, storyboard, and prototype, justifying the strategies you consider more suitable. The task should be delivered in a word or PPT format.	In this case the task is to be upload to the trainee's portfolio
Contact information or how to clarify doubts	If you have any doubts, you can send an email to the training coordinator or your trainer.	

Statement with instructions for students

	Description	Comments
Task description	Choose one topic from your disciplinary background (e.g., educational science, computer science, etc.) and develop a four-week intensive course (5 ECTS: 140 study hours).	
Description of how to do the task	The goal of tasks: Develop the set of instructional design skills via applying relevant interdisciplinary knowledge. To develop the course you should: 1. Develop a project and manage the instructional design tasks as a project manager by using different management tools (e.g., project charters, work plans, decision logs, etc.) 2. Develop instructional solutions (i.e., learning objectives, learning modes, instructional methods, and assessment methods) based on the instructional context (instructional problems, learners persona, and learning environment) 3. Prototype the instruction with storyboards and collect feedback on the prototype from possible stakeholders 4. Develop the course materials based on the instructional solution and storyboard with Microsoft Office tools (Word and Powerpoint) 5. Upload the learning materials in a learning management system and run the course 6. Develop quality criteria and evaluation tools for each instructional design phase	
Estimated time to do the task	2 weeks	
Suggestion of sources for doing the task	All the learning materials (Responsive screen, downloadable sheet, interactive diagram) from the 7 Competence Units.	
Detailed description of how to deliver the task	The tasks should be delivered in doc. and ppt. format that can be uploaded in the e-Portfolio	
Contact information or how to clarify doubts	If you have any question, you can send email to: If you have any doubts, you can send an email to the training coordinator or your trainer.	

Statement with instructions for students

	Description	Comments
Task description	You have been hired by a school to design and implement an online course on environmental science. The course will be delivered through a learning management system (LMS) and aimed at high school students (15 to 18-year-olds). The course must be engaging and interactive and promote a sense of community among the students.	
Description of how to do the task	Research the school's goals and objectives for the online course on environmental science. What are the learning outcomes that the course should aim to achieve? Research and evaluate different LMS options to determine the best fit for the school's needs. Set up the LMS with all necessary settings and configurations, such as enrolling students, creating course sections, and setting up grading and assessment tools.	
Estimated time to do the task	2 weeks	
Suggestion of sources for doing the task	All the products integrated in the competencies learned from the several Competence Units (CU).	
Detailed description of how to deliver the task	Design the course structure and content to meet the specific needs of the school and the target audience. This could include incorporating interactive and multimedia elements, contextualizing the information for the students, and promoting a sense of community among the learners. The task should be delivered as a docx or ppt file.	
Contact information or how to clarify doubts	If you have any question, you can send email to: If you have any doubts, you can send an email to the training coordinator or your trainer.	

THANK YOU

CONTACTS HERE



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