

## THE EUROPEAN INSTRUCTIONAL DESIGNER E-LEARNING COURSE

Competence Unit 6 | ID evaluation

Other pedagogical activities / Practical exercises





## Other pedagogical activities/ Practical exercises - 1

	Description	Comments
Task description	Assuring quality across your educational materials is best done by implementing quality assurance standards from the very beginning of the instructional design process.  A local school has asked you to create educational materials to help students aged 16-18 prepare for university.  Design a qualitative evaluation tool that you can use to evaluate the educational materials.  What things should you consider when evaluating this project?	
Description of how to do the task	You must design Key Performance Indicators to measure the success of your project. You must also choose a qualitative evaluation tool that is suitable for your project.  If you have any doubts you can go to the CU6 booklet.	
Estimated time to do the task	4 hours	
Suggestion of sources for doing the task	Presentation/CU6 booklet.	
Detailed description of how to deliver the task	Choose a qualitative evaluation tool and use it to evaluate the educational materials. Make a presentation to the trainer where you explain your reasons for choosing your particular evaluation tool and each step of the evaluation process.	In this case the task is to be upload to the trainee's portfolio
Contact information or how to clarify doubts	If you have any doubts, you can send an email to the training coordinator or your trainer.	
Evaluation tips for the trainer	The trainer needs to consider some evaluation tips such as: Presentation and Written skills / Delivery of Instruction / Design Skills and Informal Feedback , etc.	



## Other pedagogical activities/ Practical exercises - 2

	Description	Comments
Task description	The local library has asked you to evaluate their educational materials for their schools programme. The programme targets young people aged from 6 years- 16 years. They want to improve their services for young people of this age and want to evaluate their efforts so far.  Use a quantitative evaluation tool to evaluate the impact of current materials used for library's schools programme.  What things should you consider when evaluating this project?	
Description of how to do the task	You must consider things like Key Performance Indicators and choose a suitable evaluation tool for the project. If you have any doubts you can go to the CU6 booklet.	
Estimated time to do the task	4 hours	
Suggestion of sources for doing the task	All the products integrated in the competences learned from the several Competence Units (CUs).	
Detailed description of how to deliver the task	Choose a <b>quantitative</b> evaluation tool and use it to evaluate the educational materials. Make a presentation to the trainer where you explain your reasons for choosing your particular evaluation tool and each step of the evaluation process.	In this case the task is to be upload to the trainee's portfolio
Contact information or how to clarify doubts	If you have any doubts, you can send an email to the training coordinator or your trainer.	
Evaluation tips for the trainer	The trainer needs to consider some evaluation tips such as: Presentation and Written skills / Delivery of Instruction / Design Skills and Informal Feedback,	

## THANK YOU

**CONTACTS HERE** 















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