

THE EUROPEAN INSTRUCTIONAL DESIGNER E-LEARNING COURSE

Competence Unit 3 | Design considerations

Other pedagogical activities / Practical exercises

	Description	Comments
Task description	Your task is to create an interactive training course on accident-avoidance skills for teenage drivers emphasizing DUI. The slides will have plenty of interactive elements (quizzes, modal windows, forms), and the programmers will need sufficient implementation instructions. As an instructional designer, how can you convey that information to the developers alongside the course material in a straightforward but detailed manner?	
Description of how to do the task	Create a written eLearning storyboard with simple programming notes that describe how the slides should perform (including animations and audio narration with starting times) when the user interacts with them. Cover all the essential information regarding audio and visual information and adequately describe the activities that students will perform and the way the slides will behave.	
Estimated time to do the task	6 hours	
Suggestion of sources for doing the task	eLearning Screens / CU3 booklet.	
Detailed description of how to deliver the task	The storyboard should be uploaded as a docx file to the trainee's portfolio and presented to the trainer.	In this case the task is to be upload to the trainee's portfolio
Contact information or how to clarify doubts	If you have any doubts, you can send an email to the training coordinator or your trainer.	
Evaluation tips for the trainer	Cover all the essential information regarding audio and visual information and adequately describe the activities that students will perform and the way the slides will behave.	

	Description	Comments
Task description	Your task is to create a two-minute training video for the new onboarding process staff in a daycare must implement. The onboarding is about explaining security procedures, health regulations, special needs, and schedules to parents. The client wants to review the course and give feedback before approval. However, they want to do it during the weekend and will not have time for a meeting, so there will be no opportunity to discuss details face to face; nonetheless, they want a clear notion of the video's overall "look and feel". As an instructional designer, how can you convey as much information as possible but still be concise enough to visually show everything the product (video) will contain and avoid heavy re-design or potential rejection.	
Description of how to do the task	Create a visual storyboard in PowerPoint that accompanies the video script. Beware that sometimes clients focus on aesthetic choices rather than content, so make sure the storyboard highlights the appropriate narrative pace and effectively conveys the information for the daycare's staff.	
Estimated time to do the task	6 hours	
Suggestion of sources for doing the task	eLearning Screens / CU3 booklet.	
Detailed description of how to deliver the task	The storyboard should be uploaded as a ppt file to the trainee's portfolio and presented to the trainer.	In this case the task is to be upload to the trainee's portfolio
Contact information or how to clarify doubts	If you have any doubts, you can send an email to the training coordinator or your trainer.	
Evaluation tips for the trainer	Trainer should ensure the storyboard complies with best practices, including OST, VO, and information about the images.	

THANK YOU

CONTACTS HERE



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