

THE EUROPEAN INSTRUCTIONAL DESIGNER E-LEARNING COURSE

Competence Unit 2 | Learning methodologies

Other pedagogical activities / Practical exercises

	Description	Comments
Task Description	Case Study 1 Case scenario Anne teaches an introductory course “Perspectives on learning and instructional design” at a university for the first-year undergraduate student (n=57). Anne has taught this class with lectures in the lecture hall and online discussion forums. In the middle of the semester, 4-5 students will form a group and give a presentation on case analysis online. At the end of the semester, students take the final exam with four short-answer questions and one essay question. Recently, the department received students' feedback on the course. More than 60% of students indicate that the lecture is too difficult to understand, and the course is not practical for them to capture the learning in daily instructional settings or to implement instructional design projects. The department head talked with Anne and invited you (the instructional designers) to reconstruct the course with Anne for the upcoming teaching next semester.	
Description of how to do the task	Task results: 1. A plan of analyzing the instructional context and analysis report based on the given information 2. An instructional design canvas of the instructional solution (write down the justification of instructional design decisions in the canvas)	
Estimated time to do the task	6 hours	
Suggestion of sources for doing the task	eLearning Screens / CU2 booklet.	
Detailed description of how to deliver the task	Both the analysis report and the instructional canvas document should be upload to the trainee's portforlio and present to the trainer.	In this case the task is to be upload to the trainee's portfolio
Contact information or how to clarify doubts	If you have any doubts, you can send an email to the training coordinator or your trainer.	

	Description	Comments
Evaluation tips for the trainer	The trainer need to check: (1) Whether the analysis of instructional context identifies the key issues of the instructional problems and the instructional implication of the instructional context (2) Whether the instructional canvas indicates the necessary elements (i.e., learning problems, learners' characteristics, learning environment characteristics, learning objectives, assessment methods and criteria, instructional methods, and learning modes). (3) Whether the elements in instructional canvas align as a coherent instructional solution solving the instructional problems.	

	Description	Comments
Task Description	Reflective writing Task operation: On the responsive screens, there are questions highlighted in yellow with the label.  Try to answer the questions by reflecting on your previous learning and teaching experiences. You don't need to write down the answers for each question on responsive screens. After reflecting on the questions on the responsive screens, write a short essay that answers the following questions and upload it to the ePortfolio. Reflective writing questions: 1. Why do instructional designers understand the instructional context? 2. How can technology assist learning when using the seven main types of instructional methods? Please give concrete examples of using technology for instructional purposes. 3. What are the roles of assessment in instructional solutions?	
Description of how to do the task	Task result: A 2-3 pages reflective writing document that answer the questions above.	
Estimated time to do the task	4 hours	
Suggestion of sources for doing the task	eLearning Screens / CU2 booklet.	
Detailed description of how to deliver the task	The reflective writing document should be uploaded to the trainees' ePortfolio and presented to trainers.	In this case the task is to be upload to the trainee's portfolio
Contact information or how to clarify doubts	If you have any doubts, you can send an email to the training coordinator or your trainer.	
Evaluation tips for the trainer	The trainer needs to check if students: - consider the impact of different aspects of instructional context (i.e., instructional problems and learning needs, learner personas, and learning environment) (1) provide concrete examples of utilizing technology for instructional purposes (2) indicate the role of assessment in providing constructive alignment and shaping learning experiences.	

THANK YOU

CONTACTS HERE



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